

Observation 5
December 5, 2025

During my practicum and observation hours, I paid close attention to how the educators made sure of listening closely to every child's thoughts, ideas, words, and interests rather than directing them on how to play. My mentor educator made sure to write down and document the children's learning development through notes, folders, and photos which helped them with the reflecting process. I found that it helped me understand better on how to go about the next steps in a situation. I believe that this shows how pedagogical narration supports thoughtful and responsive learning practices.

The ECPN site on Drawing and Thinking with Spider Relations talked about how important it is to pay attention to the relationships going on between children, the materials, and then environment. I noticed in my practicum I was writing lots of notes and observations based on what the children were doing and talking about. This view helped me understand that pedagogical narration is not just a document, it is a process to reflect and think back and develop questions.